

ANNUAL REPORTS
OF THE
TREASURER, COLLECTOR, & SELECTMEN
OF THE

TOWN OF LONDONDERRY

TOGETHER WITH THE REPORT OF THE
SUPERINTENDING SCHOOL COMMITTEE,
FOR THE YEAR ENDING
MARCH 1, 1882.

MANCHESTER, N. H.:
JOHN B. CLARKE, PRINTER.
1882.

FOR THE SEASON OF 1882

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Suited to the wants of all

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Seeds, both for Field and Garden

Our Grass Seeds of prime quality and full assortment. Our Garden Seeds are from the best growers in the country, and it is our special endeavor to secure pure stock. It is worse than labor lost to risk doubtful seed. For

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Butter Workers, Butter Prints, Molds and Color. Initials cut to order for those who make "Gilt Edge;" others won't want them.

Mechanics' Tools, Iron and Steel, Blacksmiths' Supplies

BUILDERS' HARDWARE of every description, **PAINTING MATERIALS,**

Liquid Paints ready for application, in all desirable shades; have given great satisfaction and are steadily growing in favor. Purchasers are invited to examine our stock. Can guarantee both quality and prices.

DANIELS & COMPANY,

938 Elm Street,

Manchester, N. H.

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COLLECTOR'S REPORT,

FOR THE YEAR ENDING MARCH 1, 1882.

Dr.

To balance of taxes on list for 1878	\$26 64
taxes on list for 1879	103 38
taxes on list for 1880	2,341 15
amount of taxes on list for 1881	7,816 13
	<hr/> \$10,287 30

Cr.

By paid town treasurer, as follows: —

resident highway tax, in labor, for 1878	\$26 64
cash on list for 1879	3 38
resident highway tax, in money, 1879	3 53
resident highway tax, in labor, 1879	60 00
resident highway tax, abate- ment, 1879	1 19
cash on list for 1880	1,816 06
abatement on list for 1880	79 79
resident highway tax, in money, 1880	22 04
resident highway tax, in labor, 1880	300 00
non-resident highway tax, in labor, 1880	10 67
cash on list for 1881	4,541 78
discount on list for 1881	62 42

Ry abatements on list for 1881 .	\$61 55
resident highway tax, in money,	
1881	27 20
resident highway tax, in labor,	
1881	900 00
non-resident highway tax, in la-	
bor, 1881	44 23
uncollected taxes on list for 1879	35 28
taxes on list for 1880	112 59
taxes on list for 1881	2,178 95
	<hr/>
	\$10,287 30

DANIEL G. ANNIS,
Collector.

TREASURER'S REPORT,

FOR YEAR ENDING MARCH 1, 1882.

	DR.
To cash on hand March 1, 1881 . . .	\$1,175 41
due from D. G. Annis, uncol- lected taxes	2,471 17
note in favor of the town	80 92
resident list, state, county, town, and school tax	5,161 89
non-resident list, state, county, town, and school tax	712 72
resident list, highway tax	1,291 10
non-resident list, highway tax . .	178 32
school-house tax, Dist. No. 1 . . .	143 64
Dist. No. 2	83 39
Dist. No. 6	36 40
Dist. No. 7	51 45
Dist. No. 9	46 22
dog tax	111 00
surplus revenue fund	1,728 33
interest, revenue fund	74 88
cemetery fund	1,000 00
interest, cemetery fund	45 00
library fund	1,247 00
interest, library fund	62 53
received from state, savings-bank tax	1,829 83
railroad tax	289 95
literary fund	103 20
county, support of poor	220 17

Received from D. G. Annis, inter-		
est on taxes .	\$50 14	
note payable .	1,000 00	
for use of town-house .	25 00	
for old hearse .	12 50	
	<hr/>	\$19,232 16

CR.

By cash paid selectmen's orders .	\$12,136 04	
surplus revenue fund on hand .	1,728 33	
cemetery fund on hand .	1,000 00	
library fund on hand .	1,153 61	
J. C. Towns's note .	72 94	
due from D. G. Annis, uncol-		
lected taxes .	2,326 82	
cash in treasury .	814 42	
	<hr/>	\$19,232 16

WASHINGTON PERKINS,

Treasurer.

SELECTMEN'S REPORT.

STATE AND COUNTY TAX.

Paid state tax	\$1,572 00
county tax	2,349 90
	<hr/>
	\$3,921 90

SCHOOLS.

Paid District No. 1	\$227 30
No. 2	217 75
No. 3	84 83
No. 4	124 94
No. 5	129 91
No. 6	160 59
No. 7	185 10
No. 8	224 83
No. 9	87 45
No. 10	32 79
	<hr/>
	\$1,475 49

SCHOOL-HOUSE TAXES. *

Paid C. S. Pillsbury, Dist. No. 1	\$100 00
Wm. S. Pillsbury, " No. 1	39 68
S. P. Robie, " No. 2	75 00
B. M. Barron, " No. 9	44 39
	<hr/>
	\$259 07

ROADS AND BRIDGES.

Paid John Goss	\$2 25
O. Hinckley, posts, rails, etc.	3 24
Alvin Corey	2 50
John Mottram	1 12
James I. Chase	3 00
C. M. Watts, lumber, etc.	21 28
John Daley	12 65
F. D. Cook & Co., lumber	17 11
Charles Smith	44
B. M. Barron	40 37
J. H. Burbank	5 55
Henry Crowell	3 00
Thomas Boyd	7 77
Josiah Goodwin	23 96
J. F. Twiss	5 26
Nevins and Ela	25 00
John Remington	4 50
M. H. Holmes	10 00
R. C. Mack	7 05

 \$196 05

WINTER ROADS.

Paid George H. Conant	\$5 17
James M. Floyd	5 95
N. C. Alexander	10 50
Charles Herrick	4 90
Albert Tenney	6 52
Joseph L. Day	2 52
John Blood	7 35
John Avery	15 25
James D. Page	2 10
John D. K. Marshall	6 90
Henry Drupee	3 30
Thomas Bullock	10 80
William Scolley	2 25
John Cudworth	10 35
Alvin Corey	3 30
Charles K. Titcomb	3 07
Aaron Jackson	5 05

Paid Albert O. Titcomb	\$3 07
John Daley	9 68
Jeremiah M. Avery	15 45
James Dooley	4 62
Greenleaf Ambrose	2 17
J. W. Peabody	4 89
H. C. Abbott	4 28
John E. Chase	6 00
William G. Cross	2 95
William Nevins	6 30
David C. Barker	4 00
Henry C. Smith	2 61
James M. Noyes	6 35
Andrew S. Ladd	2 17
William E. Hardy	1 20
M. H. Holmes	2 50
B. M. Barron	9 76
Benjamin McAllister	7 15
Oliver F. Blood	4 60
Ransom Flanders	6 65
Mason Boyd	7 25
John Estey	11 70
Amos C. Webster	10 91
Isaac Kimball	8 23
R. K. Plummer	4 90
Sanford Greeley	16 35
C. M. Watts	5 45
Amasa K. Chase	5 06
Charles R. Clark	5 76
I. W. Cochran	1 50
Robert Hall	5 30
John Remington	5 33
William Brosnan	3 45
G. F. Plummer	7 50
Newell Boyce	5 33
J. W. Greeley	1 34
Leonard Page	3 97
John Merrill	1 35
D. W. Ela	7 65
J. P. O. Sullivan	2 79
E. Follansbee	2 99
Hiram Cutler	7 80
Moody Towns	90

Paid J. F. Twiss	\$9 75
Charles S. Greeley	2 99
George W. Cutler	8 00
E. A. Wiley	3 08
John C. Towns	7 98
E. A. Savage	4 00
A. M. Corning	1 80
Aaron Jackson	2 25
Israel G. Adams	3 00
Jonathan McAllister	4 05
Levi E. Cross	6 12
George E. Anderson	7 05
Parker B. Annis	2 55
C. W. Boyd	2 25
M. Dicky	4 30
Aaron P. Hardy	15 00
J. D. Thomas	6 00
Charles L. Blood & Son	1 69
John P. Whidden	17 50
R. L. Pettengill	6 45
H. Crowell	6 00
Josiah Goodwin	33 85
Alfred D. Greeley	4 53
John H. Burbank	13 80
John W. Greeley	2 83
Charles L. Bolles	3 33
M. H. Holmes	3 00
James F. Young	12 25
Charles Tenney	4 67
Simon Mullins	2 66
H. Richardson	1 51
John Madden	53
Isaac Brooks	54
	<hr/>
	\$549 80

TOWN POOR.

Paid D. H. Burns, supplies for N. Burnham . .	\$9 67
W. E. Woodbury, care of C. W. Woodbury	100 00
Clara M. Boyce, board of Amos Goodwin	91 00
S. H. Lawrence, board of C. Hovey . .	50 00

Paid Aaron Jackson, board of Emma Jackson at insane asylum	\$120 00
John Cudworth, board of K. Cudworth . .	39 00
J. W. Mackay, supplies for Josephine York . .	7 76 .
Ina E. Libbey, medical attendance on Josephine York	3 50
	<hr/>
	\$420 93

COUNTY POOR.

Paid Wm. Clark, conveyance of George Orall to Consumptives' Home	\$11 85
Thomas J. Sawyer, board of Geo. Orall . .	20 00
J. Tinkham, burial of Geo. Orall	26 00
Ina E. Libbey, medical attendance on Geo. Orall	1 50
E. Follansbee, support of Mrs. Caldwell . .	39 00
Geo. A. Hill, board of J. Nichols and J. Barrett	6 00
Harriet Corliss, support of Henry Draper .	3 50
Joseph S. Clark, supplies for J. J. Dotey .	1 47
J. W. Mackay, " " "	24 92
G. H. Conant, wood for " "	4 75
G. W. Dodge, shoes for " "	1 25
Barton & Co. cloth	68
Addie Dotey, care of Mrs. J. J. Dotey . .	9 00
Eugene Wason, medical attendance on Mrs. J. J. Dotey	34 00
L. B. How, medical attendance on Mrs. J. J. Dotey	12 00
	<hr/>
	\$195 92

TRANSIENT POOR.

Paid J. W. Mackay	\$5 11
W. E. Hardy	75
J. H. Ryder	2 00
	<hr/>
	\$7 86

DAMAGE TO SHEEP BY DOGS.

Paid E. A. Savage	\$2 00
Charles R. Clark	6 00
	<hr/>
	\$8 00

BURYING GROUNDS AND HEARSE.

Paid Aaron P. Hardy, work in cemetery . .	\$30 75
Sylvester Kimball " " . .	33 75
Charles E. Wiley, cutting bushes at north cemetery	2 75
Manchester & Lawrence R. R., freight on hearse	9 00
D. G. & R. Annis, cover for hearse . .	1 93
Geo. W. Russell & Sons, hearse . .	180 00
M. Boyce, repairing hearse-house . .	75
L. D. Thomas, repairing hearse	1 00
Jona. Kendall & Co., varnish for hearse .	1 32
C. B. Coburn & Co. " " . .	1 42
W. E. Woodbury, care of hearse-house, and attending three funerals . .	3 00
	<hr/>
	\$265 67

DISCOUNT.

Paid D. G. Annis	\$62 42
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ABATEMENTS.

Paid D. G. Annis	\$142 53
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HIGHWAY TAX.

Resident highway tax, paid in labor . .	\$1,286 64
Non-resident " "	54 90
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	\$1,341 54

TOWN OFFICERS.

1880.

Paid Chas. McAllister, administrator of estate of	
Jona. Savory, selectman	\$136 65
Select clerk	9 00
J. W. Mackay, librarian	8 33
John H. Burbank, selectman	8 00
	<hr/>
	\$161 98

1881.

Paid William Clark, supervisor	\$9 00
J. W. Mackay, librarian	45 00
R. C. Mack "	45 00
O. Hinckley, selectman	105 00
C. S. Pillsbury, "	68 50
Simon Mullins "	32 00
W. Perkins, treasurer	20 00
D. G. Annis, town clerk	25 00
" " collector	85 00
Jona. McAllister, auditor	2 00
Mason Boyd, "	2 00
J. L. Day, "	2 00
O. Hinckley, select clerk	10 00
Ira C. Tyson, school committee	50 00
Wm. S. Pillsbury, moderator	3 00
Geo. F. McGregor, supervisor	6 00
	<hr/>
	\$509 50

INTEREST.

Paid Washington Perkins, parish treasurer	\$130 00
G. N. Plummer	37 50
J. McAllister	25 00
R. C. Mack	10 00
Francis A. Mack	10 00
	<hr/>
	\$212 50

BONDS AND NOTES PAID.

Paid W. Perkins, treasurer, bond	\$1,004 17
Manchester Savings Bank, note	1,018 33
	<hr/>
	\$2,022 50

MISCELLANEOUS.

Paid Charles E. Copp, library printing . . .	\$13 00
Charles E. Copp, printing town reports . .	28 00
John B. Clarke, printing	4 00
E. R. Coburn, books and stationery . . .	5 11
Wm. B. Wetherbee, care hearse-house key .	1 00
John B. Varick, lock for town-house . . .	88
Temple & Farrington, collector's book . .	1 25
L. L. Morse, damage on highway	11 00
Frank E. Boyd, damage on highway . . .	15 00
Wm. B. Abbott, guide-boards	10 50
J. R. Clark, measuring road	1 00
J. Eaton, care hearse-house key	2 00
Eugene Wason, record of births and deaths	6 25
W. Richardson, taking affidavit	50
Head & Dowst, posts for guide-boards . .	1 65
Wm. S. Pillsbury, care of hearse-house key	1 00
Marselles & Morrill, printing tax bills . .	1 80
S. D. Smith, taking paupers to county farm	3 00
Mrs. M. D. Stokes, use of carriage to Brentwood	2 00
W. Perkins, expenses of Leach library . .	155 92
W. Perkins, to Concord to settle state tax	3 50
J. W. Mackay, moving books	1 00
Temple & Farrington, stationery	60
L. Bolles, treasurer, two-thirds interest of Leach cemetery fund	30 00
O. Hinckley, expenses of trial, Platts vs. Londonderry	24 89
J. McAllister, wood for town hall	17 00
John A. Corning, land damage	15 00
Ruth Smith, land damage	6 00
Charles S. Pillsbury, postage and railroad fare	3 47
Charles S. Pillsbury, taking affidavits . .	1 25

Paid Charles S. Pillsbury, bounty on hawks and crows	\$3 40
R. C. Mack	6 76
O. Hinckley, expenses out of town . . .	4 65
	<hr/>
	\$382 38

RECAPITULATION.

State and county taxes	\$3,921 90
Schools	1,475 49
School-houses taxes	259 07
Roads and bridges	196 05
Winter roads	549 80
Town poor	420 93
County poor	195 92
Transient poor	7 86
Discount	62 42
Damage to sheep by dogs	8 00
Burying grounds	265 67
Abatements	142 53
Highway tax in labor	1,341 54
Town officers	671 48
Interest	212 50
Bond and note paid	2,022 50
Miscellaneous	382 38
	<hr/>
	\$12,136 04

LONDONDERRY, March 1, 1882.

This certifies that we have this day audited the selectmen's and treasurer's accounts, and find the same correctly cast and properly vouched.

JOSEPH L. DAY,

JONA. McALLISTER,

MASON BOYD,

Auditors.

FINANCIAL CONDITION OF THE TOWN.

ASSETS.

Cash in treasury	\$814 42	
Uncollected taxes, exclusive of dog and highway taxes	1,876 00	
J. C. Towns's note	72 84	
Surplus revenue	1,728 33	
	<hr/>	\$4,491 69

LIABILITIES.

Bonds payable	\$4,000 00	
Due district No. 2, school-house tax	5 00	
Due district No. 6, school-house tax	35 00	
Due district No. 7, school-house tax	48 24	
	<hr/>	\$4,088 24
Balance in favor of the town		<hr/> \$403 45

The foregoing shows a balance in favor of the town of \$403.45; but there are outstanding snow bills, and the counsel in the Platts case have not been paid. The case, *Platts vs. the town of Londonderry*, has been decided in favor of the town. George B. Noyes claims that, on account of a defective highway, he was damaged to the amount of \$2,000, and has sued the town for that sum.

O. HINCKLEY,
C. S. PILLSBURY,
SIMON MULLINS,
Selectmen of Londonderry.

REPORT
OF THE
SUPERINTENDING SCHOOL COMMITTEE,
FOR THE YEAR ENDING MARCH 1, 1882.

The schools of the town, during the year, have been in charge of faithful and efficient teachers, all of whom, with one exception, were females. No disturbances have been reported to the Superintending Committee, and confidence between parents, teachers, and scholars has been generally maintained. In most of the districts, interest on the part of parents and prudential committees has been evinced by their attendance at examinations, and the progress of the scholars in the various departments of study has been marked and gratifying. The town is to be congratulated upon having secured, through its prudential committees, so excellent a corps of teachers, several of whom, in the judgment of the superintending committee, would be competent to teach in the higher grades of schools. It has also been a source of pleasure to notice so many bright and interesting scholars,—young lads and lasses who only need education and culture to fit them for the highest places of honor and usefulness. To give these young people such opportunities of advancement as they need to fit them for the places they will soon be called to occupy, should be the highest aim of all who are concerned in their education. In fact, there is nothing of greater importance to which, as a community and as individuals, we can devote our-

selves, than that of the intellectual, the moral, and religious instruction of the children whom God has given us. To this we should devote all our energies, all our best thought, our substance, and our prayers. The safety of our institutions, the preservation of our liberties, and the prosperity of the church, alike demand this. The church is intrusted with the moral and religious training of the children; the town has their intellectual culture more especially in charge. These departments of culture, however, are so closely linked together that they interpenetrate each other, and the means for their advancement should be mutually helpful and harmonious.

I would give, as the watchword of education, the word "PROGRESS," — progress, not only on the part of scholars in study, but progress on the part of teachers in methods of instruction, and progress on the part of parents and citizens in the adoption of educational facilities and appliances for the schools. Perhaps the books in common use in the schools at the present day are as complete as they can be made, with the degree of scientific and theoretical knowledge to which society has at present attained; at least, we can leave the improvement of books to book-makers. But, in the application of the methods of study laid down in the books, as well as in the surroundings of the pupils who are engaged in their study, there is certainly room for progress. It should be especially considered by parents and citizens, that to develop a love of the beautiful should form an important part in the education of the children, and that to this end, the place where they study should be rendered as pleasant and attractive as possible, — a place where the scholar will love to resort. A very little expense in the way of repairing, painting, and papering would render the school-houses much more attractive as places of study, and to which, in after years, the pupils would look back with fond recollection. We read sometimes of the old, dilapidated log school-house in which some of our great men

received their earliest instruction, and we look upon these old worn-out structures with feelings of veneration. But the greatness of the man was not evolved from the dilapidation of the school-house ; it resulted in despite of it. The law of progress calls for modern improvement in the school-house and its surroundings. I see no reason why neatly framed pictures should not adorn the walls of the school-room ; nor why a few rose-bushes or climbing vines, to be trained and cultivated by the scholars, should not beautify the exterior. These are little things in themselves, but in the aggregate they are of immense influence in softening and refining the character of the child.

As to methods of study, it should be the aim of the teacher to keep out of beaten ruts, and to be ready to adopt whatever may appear most likely to stimulate the minds of the scholars. Many improved methods of study are being introduced into the school-room at the present day, and with these the teacher should become acquainted, and adopt whatever may be rendered available under the peculiar circumstances of her own classes. There may be some features of what is known as the "Quincy system" which might be adopted with great advantage to our district schools. The whole system, of course, cannot be given here, but an idea may be formed of what it is by a few examples. For instance, in the study of history, each pupil of a class writes a letter to a friend, in which he states in his own words all he knows of the particular branch of history which forms the subject of the lesson. This is taken by the teacher, and every mistake in penmanship, orthography, punctuation, grammar, as well as in the facts stated, is carefully corrected. Thus, in the pursuit of one study several kindred branches are incidentally taught. In the study of geography, a miniature wagon containing sand is wheeled before the class. They are then directed to form the outline of a given continent, — mountains and

valleys, coast lines and river courses,—until the whole continent lies in outline before them. This is not only interesting to the scholars, but it is fixed in the memory without a special effort. In the Quincy schools, singing for fifteen minutes a day forms an essential feature of the exercises. This furnishes a pleasant means of recreation, improves the voice, aids in learning to read, and is beneficial to health. An interest in reading is awakened by the teacher, who selects from the town library some standard book, and reads and *talks* about it until the enthusiasm of the children is awakened, and all are anxious to read the book at their homes. This improves the taste for a better class of books than the children would be likely to select for themselves, and thus tends to elevate not only the standard of taste, but also of morals.

These are only examples of a system that has been brought to a high degree of perfection in the place where it originated. It is said that “the demand for Quincy teachers is so great that the pupils wish for a time to teach in the schools in which they have served their apprenticeship, and find abundant opening when they desire to go elsewhere.”

I have given these examples by way of suggestion. Any wide-awake teacher, quick to perceive and fertile in resources, can devise methods of her own which will greatly improve the condition of her school, and render herself an acceptable teacher wherever she may go. It gives me pleasure to say that I fully approve of many of the efforts already made by the teachers throughout the town, and only desire that they continue to avail themselves of every facility offered for further improvement.

THE SCHOOLS IN DETAIL.

DISTRICT No. 1.

The three terms of nine, ten, and eleven weeks, were taught by Miss Martha J. Boyd. If the term "born to teach" may be truthfully applied to any one of the corps of teachers who have filled the office during the year, I think it belongs to Miss Boyd. If there was lacking any quality of a good teacher, the superintendent failed to notice it; and this statement is made without any disparagement of others. Many of the scholars were well advanced in their studies, and all alike showed the results of thorough work and persevering application. There was a large attendance of visitors on the last day, and the examination was in a high degree satisfactory. The school-room of No. 1 is very neatly fitted up with modern seats, adapted to the comfort and convenience of the scholars.

DISTRICT No. 2.

The first term of nine weeks and second term of eight weeks were taught by Miss Annie S. Gage. The teacher was evidently at home in the school-room. She possessed a quiet way of commanding attention, and was able to make the scholars think for themselves,—a very desirable talent in a teacher. At the close of the term the scholars showed progress in their studies, and a standard of scholarship was attained that will compare favorably with any other district in the town.

The winter term of twelve weeks was taught by Miss Nellie O. Moore. Miss Moore is a good teacher, and has been very successful in other districts in former years. The gentleness of her disposition and manners deserved the respect and loving obedience of her pupils. Some of the boys, however, took advantage of this, and acted in a disorderly manner. They were not vicious, but very

thoughtlessly gave their teacher trouble in her earnest endeavors to do them good. It is to be regretted that candor requires this report to be made, and it is to be hoped that these young lads will in the future make a special effort to redeem themselves. The closing exercises showed that the scholars were fully up to the mark in recitations, and that they had certainly studied well and made commendable progress during the term.

DISTRICT No. 3.

The spring term of eight weeks was taught by Miss Linnie F. Butler, a very competent and acceptable teacher. The school was characterized by good order, the studies were well regulated, and the pupils attentive. These features were sustained throughout the term, as shown at the examination, which was in every way satisfactory. The teacher reports the scholars as "studious, kind, and respectful," and also that there was no instance of corporal punishment during the term. It is a pleasure to make such a record.

The second term of seven weeks was taught by Miss Mamie L. Parmerton, who gives promise, if she continues in the vocation of a teacher, to become efficient and successful. The school was orderly, the method of instruction popular, and the progress satisfactory.

The scholars in this school, although most of them are quite young, showed marks of much intelligence, and had evidently improved the very brief term to the best advantage. It was pleasant to see so many of the parents present at the closing examination. There should be some means devised to secure more than fifteen weeks of schooling out of fifty-two for such a class of scholars.

DISTRICT No. 4.

The first term of nine weeks was taught by Miss Mamie L. Parmerton. This was her first experience in teaching,

and from the beginning to the close of the term there was evidence of an earnest endeavor to acquit herself well. The recitations on the last day were exceptionally good.

The second term of eleven weeks was taught by Miss Nellie A Robie, whose diligence and capability in teaching appeared at the interesting and satisfactory examination at the close. The scholars, both the older and smaller ones, showed rapid progress in their studies, and it was very evident that entire confidence and mutual regard existed between teacher and scholars. The declamations which attended the closing exercises of both terms showed that there are scholars of more than usual talent in this district. There was a large attendance of parents and friends at the closing exercises who by their presence, added to the interest of the occasion.

DISTRICT No. 5.

The first term of nine weeks and the second term of thirteen weeks were taught by Miss Nellie A. Robie. This is a small school, but compared very favorably in point of progress with the other schools in the town. Miss Robie is quiet and undemonstrative, but capable, evidently interested in her work as a teacher, and appeared to enjoy the confidence of her scholars. The closing exercises of the last term showed a decided advance on the part of the scholars in all the branches taught; one young Miss especially proving herself to be almost a prodigy in the art of memorizing.

DISTRICT No. 6.

The first term of eight weeks and second term of thirteen weeks were taught by Miss Etta M. Young. Miss Young ranks among our best teachers, and possesses the faculty of inspiring her classes with her own enthusiasm. The order was excellent, the drill in entering and leaving classes thorough, the recitations given with promptness,

and always correct ; and it was especially gratifying to notice how readily the pupils grasped the idea of a question and the straight-forward way in which they answered it. It may be remarked here that a *thorough mastery* of a lesson naturally imparts confidence, and this was illustrated in all the visits to this school. The teacher reports — “ no whispering, no occasion for corporal punishment, and an evident desire to please and advance *thoroughly* on the part of the scholars ; ” — an honorable record.

DISTRICT No. 7.

The three terms, each of nine weeks, were taught by Miss Belle D. Macgregor. Miss Macgregor has had considerable experience as a teacher, and put herself with earnestness into the work. The scholars at the beginning of the year appeared to be somewhat backward, but as the season advanced they made progress in their studies, and during the fall term showed marked improvement. Systematic drill, and perseverance in the application of rules, must be insisted on to bring the scholars up to the standard. At the close of the winter term the school appeared much better than at previous examinations.

DISTRICT No. 8.

The first term, of ten weeks, was taught by Miss Nellie S. Dickey. The school was well kept, being marked by diligence and progress in studies. The teacher was popular with her scholars, and, while maintaining good order, did it with a pleasantness of manner that seemed to render obedience a pleasure. The studies were much interrupted toward the close of the term by the prevalence of measles among the scholars, thirteen out of twenty-five being absent from this cause on the last day. Of course the school appeared at a disadvantage on this account, yet the examination was creditable and satisfactory.

The second term of ten weeks was taught by Miss Ella M. Allen. The measles having disappeared, the attendance was up to the average. Miss Allen proved herself to be a competent teacher, winning the respect of the scholars and preserving among them excellent order and habits of study. The closing exercises, attended by a number of the parents and friends of the school, gave ample evidence of a diligent term of study.

The third term, of twelve weeks, was taught by Mr. H. P. Crowell. The promise of a successful school term, apparent at the beginning, was fully realized at its close. Mr. Crowell combined with aptness to teach a pleasant and agreeable manner, which rendered him popular with his pupils. At the examination the scholars answered promptly, distinctly, fully and correctly. By *fully*, I mean that they did not blunder over one-half the answers, and then stop suddenly, leaving the important word for the teacher to supply, but gave the answer *in full* themselves,—an example worthy of imitation.

DISTRICT No. 9.

The two terms of ten and thirteen weeks were taught by Miss Hattie S. Platts. The teacher gave evidence of experience in her methods. Although this is a small school, yet it will compare favorably with the larger schools of the town. The reading was especially good, and all the answers were characterized by promptness and general correctness, and given with a clear voice. The teacher reports the scholars as very ambitious to learn, which has rendered teaching a pleasure. She also reports that the school was governed without resorting to corporal punishment. During the year this school-house was neatly and tastefully papered by the Sabbath School, which holds its weekly sessions in it, without expense to the district. The prudential committee shingled the house and put in a new supply of blackboard.

DISTRICT No. 10.

This is a union school under the special care of the superintending committee of Derry. The two terms of nine and ten weeks were taught by Miss E. L. Colby. Six scholars are reported as attending from Londonderry.

SUGGESTIONS.

1. Teachers should be careful to fill *all* the blanks in the registers before returning them to the superintendent. They are needed in making out the report to the state.
2. A good, strong hitching-post, on the sheltered side of the building, for the accommodation of the superintendent and other visitors, would be a great convenience.

IRA C. TYSON,
Superintending School Committee.

AUTHORIZED TEXT-BOOKS.

Bible, Hillard's Franklin Readers, Warren's Geographies, Harvey's Grammars, Greenleaf's New Practical Arithmetic, Colburn's and Emerson's Mental Arithmetics, Worcester's Speller, Duplex Copy Book, Campbell's United States History.

ROLL OF HONOR.

Names of scholars perfect in attendance throughout two terms.

DISTRICT No. 1.

Frances V. Carleton, Emma E. Fling, Hattie L. Pillsbury.

DISTRICT No. 2.

Ida A. Lowd, Carrie A. Buttrick, Arley A. Lowd, C. Wesley Adams.*

DISTRICT No. 3.

George N. Dooley, Sarah J. Blood, Mary E. Blood, Anna F. Blood, Jessie M. Blood, Martha L. Dooley, Flora P. Greeley.

DISTRICT No. 5.

Mabel M. Lowd.

DISTRICT No. 6.

Grace L. Corning, Walter J. Watts, Nathan P. Watts.

DISTRICT No. 7.

Myra F. Boyce, Samuel A. McGregor*, Emma N. Smith*, Fred Turcotte*, Maud E. Campbell, Blanche C. Campbell, Fred D. McGregor.

DISTRICT No. 10.

Ida A. Parshley.

* Perfect three terms.

Names of scholars perfect in attendance through one term.

DISTRICT No. 1.

Delia H. Manning, Maria J. Manning, Mary E. Young, Mabel F. M. Nevins, Nellie A. Robie, Ulysses G. Pillsbury, Frank A. Hardy.

DISTRICT No. 2.

Alice H. Cross, Harry W. Wallace, Pliny M. Campbell, Mabel E. Buttrick, Arthur H. Cross.

DISTRICT No. 3.

Freemen L. Herrick.

DISTRICT No. 4.

Laura B. Towns, John C. Gibson, Paul Gibson, Geo. R. Gibson, Guy R. Gibson, Frank E. Avery, Alice C. Blood, Charles W. Blood, Willie A. Butterworth.

DISTRICT No. 5.

Willie A. Butterworth, Edith P. Lowd, Hattie C. Thompson, James E. Hunttee, Charles Hunttee.

DISTRICT No. 6.

Ella F. Boyce, George M. Mullins, Walter J. Watts, Evelyn M. Wheeler, George Corning, Oliver A. Watts, Sadie F. Wheeler, Charles F. Griffin, Edson W. Watts, Leo Parker Watts.

DISTRICT No. 7.

Eugene M. Chase, Annie M. Hartford, George M. Pettingill, Fred L. Stokes, Katie B. Stevens, Lottie F. Corning,

DISTRICT No. 8.

Hester S. Cousens, Hattie S. Floyd, Rosetta M. Webster, Mary A. McKenney, Walter C. Towle, Eugene Dotey, Arthur L. Evans, Sarah H. Floyd.

DISTRICT No. 10.

Allie J. Parshley, Anna Lincoln, Harry Clarke.

STATISTICAL TABLE.

Number of District.	Prudential Committee.	Whole number of scholars.	Whole number first term.	Whole number second term.	Whole number third term.	Average first term.	Average second term.	Average third term.	Wages per month, first term.	Wages per month, second term.	Wages per month, third term.	Length of first term in weeks.	Length of second term in weeks.	Length of third term in weeks.	Amount of money received from the town in each district.	Amount per scholar.	Number of whole days absence.
1	George B. Wiley.....	39	24	31	24	22	28	20	\$ 30 00	\$ 30 00	\$ 32 00	9	10	11	227 30	\$ 5 06	415
2	Warren Peabody.....	32	25	24	29	24	22	..	24 00	24 00	26 00	9	8	12	217 75	6 80	152
3	John Mottram... ..	17	14	16	..	14	15	..	20 00	20 00	....	8	7	..	84 83	4 99	38
4	J. C. Gibson.....	28	24	23	..	21	21	..	20 00	24 00	.....	9	11	..	124 94	4 46	206
5	William Hunttee	14	10	14	..	10	12	..	22 00	22 00	.....	9	13	..	129 91	9 27	124
6	Henry R. Hall.....	32	24	27	..	23	26	..	26 00	26 00	.....	8	13	..	160 59	5 01	183
7	—— Hartford.....	32	25	27	26	22	21	24	27 00	27 00	29 00	9	9	9	185 10	5 78	178
8	Charles S. Greeley.....	42	25	26	29	21	24	24	28 00	28 00	35 00	10	10	12	224 83	5 35	438
9	C. M. Platts.....	12	10	9	..	8	9	..	20 00	20 00	... ..	10	13	..	87 45	7 28	52
10	Frank Bradford.....	6	6	6	..	6	6	..	25 00	25 00	.....	9	10	..	32 79	5 46	35

Number of children between the ages of five and fifteen, reported by the selectmen in April, 1881 204

Number of boys 110

Number of girls 94

Amount of literary fund applied to schools . \$95 09

Amount raised by tax for schools . . . 1,375 50

\$1,470 59

REPORT

OF THE

TRUSTEES OF THE LEACH LIBRARY

MARCH 1, 1881.

The library was opened three times a week during the past year for the delivery of books; and at the "Branch" books could be obtained any time during business hours every secular day of the year, with the following results: —

Number of cards issued from library	342
Number of readers at the Branch	341
Number of books taken from library	4,734
Number of books taken from the Branch	3,764
<hr/>	
Total in town	8,498
Average per week from library	91
Average per week from the Branch	72

Since the last report, twenty-five books have been added to the library by gift, and about one hundred volumes by purchase, the delivery of which began about the middle of February.

The trustees gratefully acknowledge donations of books from the following persons: From Col. John B. Clarke of Manchester, "History of New Hampshire, by Prof. Sanborn," "Manchester, Past and Present," and directories of Manchester; from J. Bailey Moore, "New Hampshire in the

Rebellion and "The Mystery of Matter;" from Hon. Henry W. Blair, "Memorial of Prof. J. Henry," and nineteen volumes of public documents; from Henry Goodwin of Boston, "Exercises on the Occasion of the Golden Wedding of Mr. and Mrs. Josiah Goodwin, Nov. 24, 1881;" from R. C. Mack, "Memorial of John M. Pinkerton."

EUGENE WASON,
Sec'y of Board of Trustees.

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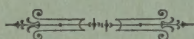
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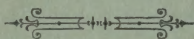
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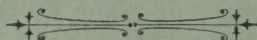
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